INSTRUCTION

SUBJECT: Visual and Performing Arts Education

The Governing Board recognizes that by studying visual and performing arts, students develop critical and creative thinking skills, initiative, discipline and, perceptual abilities that extend to all areas of life. The Board believes that a comprehensive arts education program should be an integral part of the basic education offered to all students in all grades.

A comprehensive arts education program includes a written, sequential curriculum in drama/theater, music, and the visual arts. The Board recognizes that instructional time, credentialed staff, facilities, supplies, and curriculum materials all are needed to support a quality arts program.

The Superintendent or designee shall encourage the integration of community arts resources into the schools. Students shall have opportunities to attend musical and theatrical performances and to observe the work of accomplished artists.

The Board encourages all teachers to enliven and enrich the subjects they teach through use of the arts.

Legal Reference EDUCATION CODE 8950-8959 51204 51225.3 58800-58805 99200-99205

Adopted: 9-20-99 renumbered: 4-7-14